

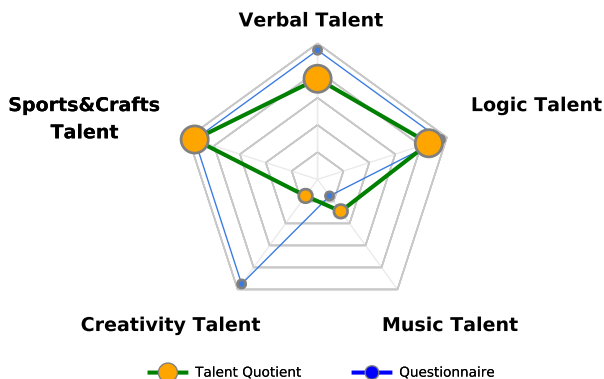
VERBATORIA

TALENT QUOTIENT
SUMMARY REPORT

Your skill:

Circus art

I. TALENT QUOTIENT - APPLIED AREAS



Ranked result values represent talent edges of max brain potential feedback during testing

Skills and background at the moment of testing, mental mood doesn't affect results, as well answers are not counted.

Highest and lowest areas are stable for outstanding majority of tested people.

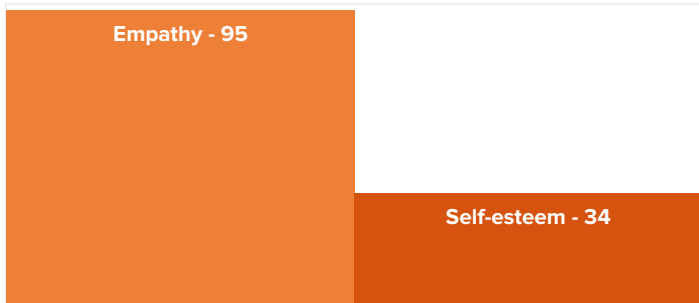
[Consider re-testing only in case tiny spread between three or more edges]

II. TALENT QUOTIENT - EMOTIONAL INTELLIGENCE

Emotional Quotient balance between inter-, intra-personal talents defines comfortable team role for children, teenager, adult. (see the section "Sport and Leadership").

Unlike applied areas talents those in emotional directly affected and changes throughout a life under environment and social conditions.

Consider retesting after 12-18 months of Emotional Quotient.



III. Thinking type

Appropriate type of learning new is through the study of rules, from elementary to complex constructions. It is easy to transfer the learned theory into own practice. Analytical thinking is formed in a small number of people and is manifested in all areas, from drawing to mathematics. Such people need more time, repetition, specification to understand the information.

Analytical

IV. Emotionality

Inclination to excessively emotional reactions to events. It can also be manifested as "causeless" emotions due to the events projection of the past that were not related to person or even invented. Can be the cause of conflicts.

Above average

TALENT QUOTIENT PERSONAL DESCRIPTION

Abilities priority in every area

Talent edge description (according to G. Gardner)

PRIORITY

Verbal Talent Edge

Learning languages, especially native, corresponds to standard program complexity. It is recommended to start learning foreign languages by age without any advance, except for cases of high spatial or musical intelligence scores (specify study program).

Verbal and linguistic intelligence facet allows person to speak, including the mechanisms responsible for the components of speech like sounds, grammar, meaning, and pragmatism. The manifestations of this intelligence facet can be attributed to the mastery of both oral and written speech, and awareness of the words meaning, their sound, pronunciation, spelling and application possibilities in life. There may be an ability for foreign languages, the ability of speaker. At high priority facets - speaking of such people is easy and grace, and writing is the so-called "congenital literacy" and literary style.

PRIORITY

Logic Talent Edge

It manifests in outstanding opportunities in one of the three areas - account, logical and abstract thinking. Features of the education system pay more attention to the skills of counting, whereas the success in such "mathematical" areas as chemistry and geometry (as examples) does not depend on the account.

Logical and mathematical facet of intelligence gives a person the ability to handle numbers and make predictions, generalizations, vary abstract concepts, symbols and numbers, to discover and solve logic problems in a variety of symbolic systems. Characteristic is the importance of finding semantic relationships among subjects, explanation of cause consequence connections through the rules, ability to relate quotient and the whole. At high facet priority - carries a great potential for the individual regardless of the chosen sphere of professional self-realization through inclination to experiments, analyticity.

Music Talent Edge

Mastering standard program of complexity with the obligatory additional control and attention to the methodology of studying. It is not advisable to choose a profession/leading classes, the success of which depends heavily on the skills of this area.

Music intelligence facet forms in human sensitivity to sound and phonemes. Degrees of development are manifested not only on music classes, but in the constant analysis of sound space, recognition and capture of rhythms, melodies, beats, timbres and musical tonality. May manifest as ability to music composing and improvisation, play musical instruments, to the study of foreign languages based on melody and tone sound.

Creativity Talent Edge

Do not select areas as a major, if data are key skills for achieving of considerable success.

Spatial and temporal intelligence facet determines the ability of a person to operate with images of objects and phenomena in the dynamics of a four-dimensional space, regardless of their starting position, the ability to accurately perceive the visible world, transform the stored images into new, and also the ability to recreate aspects of visual experience even in the absence of a corresponding physical object. Typical associated perception of time and space, the ability to see and create shapes, outlines and images. The key property is imagination, fantasy, understanding of the subject and its significance without essence of the subject. Regardless of the facet priority - complements and enhances other applied abilities.

PRIORITY

Sports&Crafts Talent Edge

Unique opportunities for implementation in areas are related to movements, postures and gestures. Abilities to copy (repeat), memorizing and invent. This kind of abilities is the base for many applied areas and is often implemented in conjunction with others: theater (with speech intelligence), dances (with spatial or musical intelligence), architecture and design (with mathematical and spatial intelligence), and so on.

Bodily-kinesthetic (motor) facet of intelligence is learning through movement. For this facet, the manifestations of abilities are the ability to control and manage own body, and also use this ability to achieve expressive (facial expressions, gestures) or dynamic goals (sport, playing an instrument). Development can be directed both to large motility (coordination of movements, balance, dexterity, strength, flexibility, etc.) and to small (deft sensitive fingers and acervulus). World perception with such intelligence is due to its motor activity, i.e. Information regarding the position and condition of the body, determines how the further perception of the surrounding reality happens.

ATTENTION AND MEMORY

These data help to optimally plan training schedule taking into account the performance for each area. Attention to different activities is allocated by the brain differently. The value of attention is not associated with intellectual potential (neurometrics) of the same facet: at a high potential there can be deficit, norm or critical values of attention and vice versa in any combination. Use the indicators of this report for a better planning of training schedule, corresponding to the features of the memory work.

VERY IMPORTANT: Indicators characterize what the distribution of attention for the current period of brain development and after 9-12 months can change considerably in a natural way.

High attention (RED areas) in any area is the equivalent of a good memory. These classes will become a skill and knowledge that is available through the week and longer. The flip side of excessively high attention will be high fatigue due to the fact that the memorization process is extremely labour-consuming.

Attention deficit (YELLOW area) typically manifests as "forgetfulness".

VERBAL

5

MATH, LOGIC

18

MUSIC

14

CREATIVITY

23

SPORT, CRAFTS

28

Effective memory mode in these classes. Optimal attention for classes in the standard loads intensity. Special adjustments in the schedule are not required.

MANIFESTATIONS

Even with high abilities in this area new material can be forgotten.

REASON (WITHIN THE NEUROMETRY)

At this stage of individual development information from this area isn't effectively transferred to the long-term memory by the brain.

RECOMMENDATIONS

Longer, crossed by themes and repetitive activities are recommended. Mandatory monitoring of involvement in the learning process.

MANIFESTATIONS

Memorizes a lot in this area, effectively assimilates new material, but fatigue, inattention and refusal to practice can quickly appear - especially if the duration is an hour or more.

REASON (WITHIN THE NEUROMETRY)

Quickly overloaded due to the high memorization effectiveness, becomes saturated with information.

RECOMMENDATIONS

Short frequent classes up to 20 minutes, changing the way of giving information within one class, knowledge control in the first half of the class

SCHOOL GRADES

Forecasting school performance is a task that accompanies parents throughout the development of their child. Choosing a profile, a suitable methodology, additional classes are frequent questions when moving from class to class. Subjects that were not before appear at the same time with the load increasing. For example: is it possible to know the ability to physics on arithmetic mark? It is just as wrong as assessing surgeon for the operation speed with the scalpel. Each subject has its own requirements for abilities that are made for a module by leading teachers of Moscow. Individual distribution of neurometrics abilities affects on future success more than the existing facilities and skills

	COMPLEXITY	ATTENTION/ALERTNESS
Algebra		
Art		
Biology		
Chemistry		
Foreign language		
GAC (Global art culture)		
Geography		
Geometry		
History		
Informatics		
Literature		
Mathematics		
Music		
Native language		
Outworld		
Physical training and sports		
Physics		
Science		
Second foreign language		
Social studies		
Technology		

Color denotation

Color denotation in the column "COMPLEXITY" is easiness (child independence) or difficulty (need more classes and parents attention) of **subjects in relation to each other**.







Child achieves results independently and parental control is minimal.	The results are stable. There is no proneness to fatigue or obliviscence.
In general assimilates the school curriculum of the subject and the result depends on motivation and control.	Additional lessons, repetitions and explanations are needed for achieving a stable assessment (see Attention-Memory module)
Can not be chosen as a profile. The assessment depends significantly on the efforts of parents, methods and teacher.	"Restlessness" and "stupid mistakes". With two "red" on the subject - an individual program and control (see Attention-Memory).

Interest groups: Automatic selection of extra-curricular activities

First of all, it is necessary to consider as additional classes those who have green color in both columns: abilities to progress and speed of development here is maximum. In classes with yellow color it will probably take a lot of effort and attention of the parents, but the result is also possible. Not recommended only classes with grey color "achievements" as the child abilities do not quite appropriate to the requirements for achieving outstanding results in these classes.

DEVELOPING CLASSES	COMPLEXITY	ATTENTION/ALERTNESS
Acting technique	Orange	Green
Additive technologies and 3d printing	Orange	Red
Astronomy	Orange	Green
Autoclub	Green	Red
Chess	Grey	Red
Circus art	Green	Green
Conversational vaudeville genre	Orange	Green
Cosmology	Grey	Green
Dancing	Green	Red
Design and modeling	Green	Red
Digital production technology	Orange	Green
Engineering and artistic design	Grey	Red
Expeditions	Orange	Green
Experimentation (chemistry, physics)	Green	Green
Financial management	Green	Green
Graphic design	Orange	Green
Handicraft	Green	Red
Journalism	Orange	Green
Junior naturalist (biology, zoology, botany)	Orange	Green
Languages of not similar to native phonetics	Grey	Green
Languages of similar to native phonetics	Orange	Orange
Military science	Orange	Green
Modern business	Orange	Green
Modern programming	Orange	Green
Musical	Orange	Orange
Navigation	Orange	Green
Painting, drawing, composition, photography	Orange	Red
Paleontology	Orange	Red
Phytodesign	Grey	Red
Piano	Orange	Green
Political studies	Orange	Green
Popular medicine	Orange	Green
Radio-controlled models (piloting)	Orange	Green
Robotic engineering	Green	Red
Scenic speech	Orange	Orange
School of young entrepreneur	Orange	Green
Singing	Orange	Orange
Stringed or percussion instruments	Orange	Green
Visual media creativity (cinema, television, video, radio)	Grey	Green
Vocal and drama studio	Orange	Orange

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RESULT!	EASILY LEARNED
	
YOU CAN TRY	NEED TO REPEAT
	
NOT THE BEST CHOICE	QUICKLY EXHAUSTS

NEURO VOCATIONAL GUIDANCE, PART1: Cross-professional skills

For navigation in the economy of future professions, the Atlas of New Professions, developed by Moscow School of Management SKOLKOVO and ASI, is used. For each of the professions, professional qualities have been developed, on which success in each of them depends. Great contribution has emotional intelligence.

GREEN marker indicates strong professional aspects of the specialist

RED marker usage of these skills will suppress professional growth

Sign	No.	Definition of an cross-professional skill	Matching skill
	1	Multilingual and multicultural abilities (fluent English and knowledge of a second language, understanding of the national and cultural context of partner countries, understanding of work specifics in other countries industries)	
	2	Programming IT solutions / Managing complex automated systems / Work with artificial intelligence	
	3	Ability to work with collectives, groups and individuals	
	4	Cross-industry communication skills (understanding of technologies, processes and market situation in various related and non-related sectors)	
	5	System thinking (ability to define and work with complex systems, including system engineering)	
	6	Client focus, ability to work with customer requests	
	7	Lean production, production process management, based on permanent focus to eliminate all types of losses, that assumes involvement very employee in the business optimization process and maximum client focus	
	8	Ability to manage projects and processes	
	9	Ability to work underf high uncertainty and quickly changed conditions of tasks (the ability to make quick decisions, prompt reaction to changes in working conditions, the ability to allocate resources and manage personal time)	
	10	Environmental thinking	
	11	Creativity abilities , developed aesthetic taste	



SPORT AND LEADERSHIP

Sport achievements are high requirements in 4 of the seven intellectual skill areas. In contrast to strengthening physical education, in the sport of achievements, intellectual abilities play a determining role and are more important than physical data. If only high potential is available in all four areas, sport can be considered as main activities, exceptions are certain types (chess and others), the conclusion on them is formed separately.

Kinesthetic (motion) - for precise control of the body and memory positions, angles, gestures, etc ..

Space and time (creativity) - for coordination in game dynamics, accurate calculation of positions and moves.

Interpersonal intelligence (communicative) - the ability to adapt in complex hierarchies, including "informal".

Inside-personal intelligence (self-confidence) - protection from "burning out" in defeats and victories.

Lack of necessary indications in any of the four areas can only be compensated to a certain extent by physics and psychology of motivation (coaching techniques), but it is intelligence that is the criterion of success in sport.

SELECTION OF SPORT AND MODE OF OCCUPATIONS

PHYSICAL EDUCATION OR SUPPLEMENTARY ACTIVITIES

Sport with limited dynamics of the playing space. Not the best choice will be hockey, football - preference for giving curling, biathlon or shooting (only as examples!)

Physical data of possession of movements can significantly compensate for other areas, emphasize species and roles with high coordination requirements

Without limits on the size of the team and the complexity of interactions. Even in the absence of the currently necessary skills - a person is able to acquire them independently and learn from the practice of communication

COMFORTABLE ROLE IN THE COLLECTIVE

The potential type of leadership determines such a role in the team for a person, in which he can fully rely on skills and constraints in the interlining sphere, as well as in intrapersonal self-identification.

Unlike applied faces, the type of leadership can vary, but the measurement data show exactly the comfortable role for the near future, which, if necessary, will be the most effective starting point for changes

People person

It is very important for them that the set goal for achievement be consistent with public norms and rules. Most often such people are ready to step over themselves, as they understand the motives and interests of other people more. If another person can convince the importance of someone else's priority, then the person of this type of person will easily surrender their own positions and abandon the planned plans for the sake of the public goal. Cooperative, flexible and compromise in solving problems and in conflict situations, he strives to be in accordance with the opinion of others, consciously conforming, follows the conventions, rules and principles of "good taste" in relations with people, an enterprising enthusiast in achieving the group's goals, seeks to help, feel at the center of attention, earns recognition and love, sociable, shows warmth and friendliness in relationships.

Self-awareness edge: He depends more on the opinions of others about himself, indecision may appear, the inner self is not a subject of interest in his cognition

Empathy: He easily learns the skills of understanding the emotions and relationships of surrounding people, can manipulate them for his own purposes; he avoids conflicts or uses them for his own purposes / clarify the type of leadership /

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